# Grade 4 Math Check-In

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Ms. Miller's class records the weather for 18 days and displays the information in a pictograph. The number in the key is missing.

Туре	Number of days
Rainy	-ờờ
Cloudy	-ờ-
Sunny	÷ờờ-

#### Weather

Key

Each 🔆 represents \_\_\_\_ days.

What is the missing number in the key?



Hina and Sarah create these two games.

## Number cube game

The number cube has the numbers 1, 2, 3, 4, 5 and 6.

Hina wins if an even number is rolled. Sarah wins if an odd number is rolled.



Is this game fair?

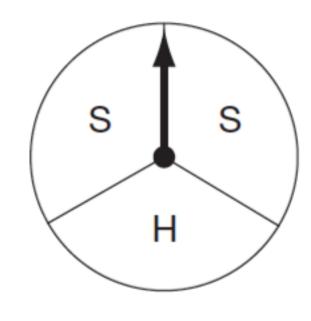
Circle one:

Yes No

Justify your answer.

### Spinner game

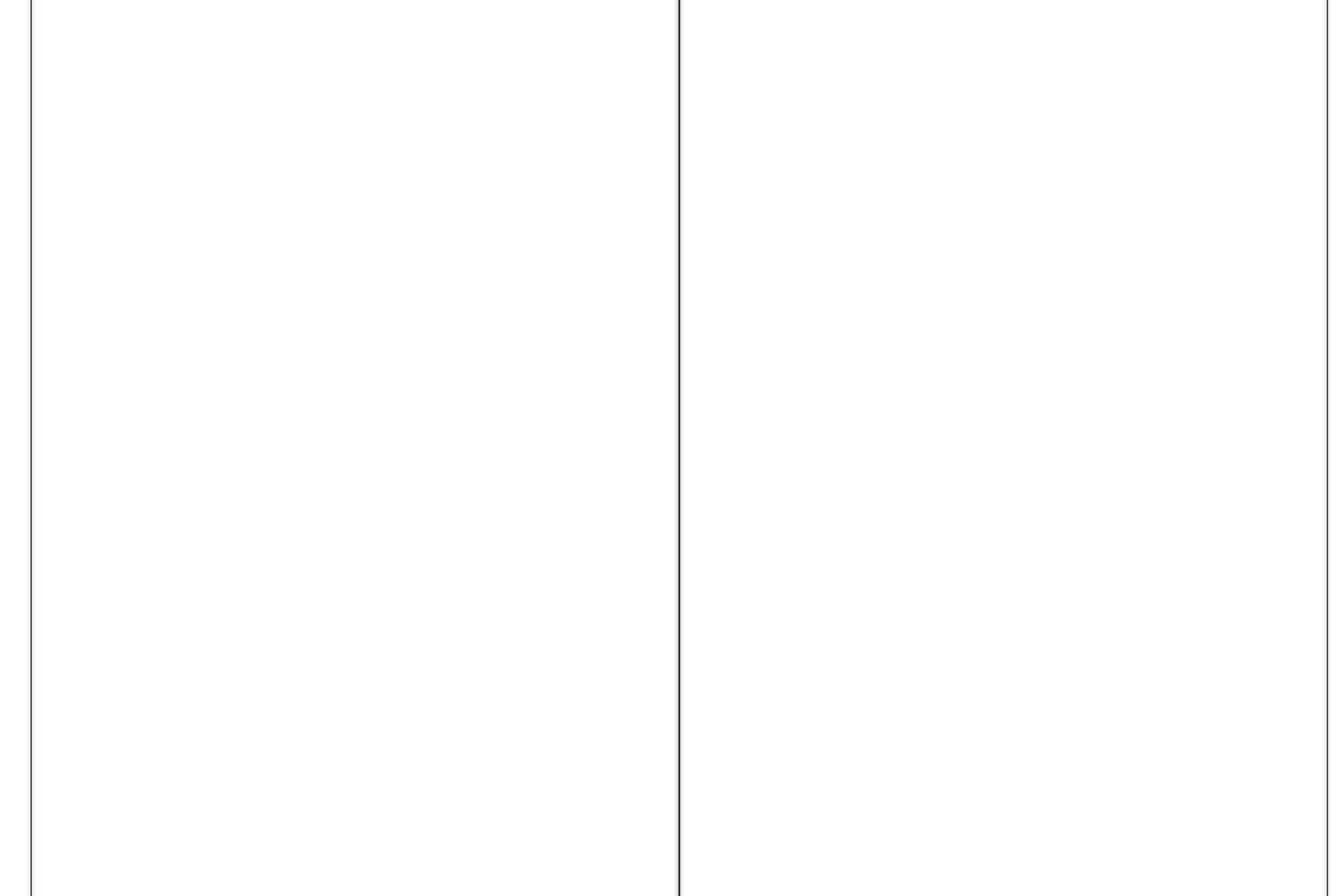
The spinner has the letters S and H. Hina wins if the arrow lands on H. Sarah wins if the arrow lands on S.



Is this game fair? Circle one:

Yes No

Justify your answer.



## Grade 5 Math Check-In

Name:

Date: \_\_\_\_\_



This table shows the number of marbles in a bag by colour.

#### **Bag of Marbles**

Colour	Number of marbles
Blue	1
Green	3
Red	2
Yellow	4

### One marble is randomly selected from the bag.

What is the probability of **not** selecting a yellow marble?

0.2

0.3

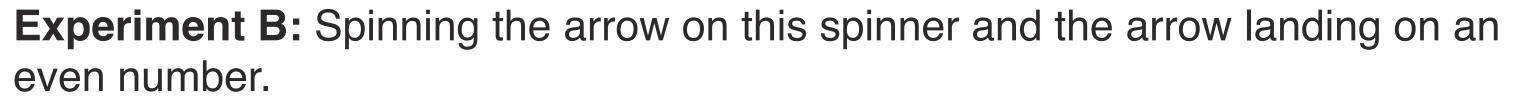
0.4

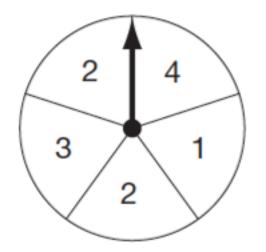
0.6

2

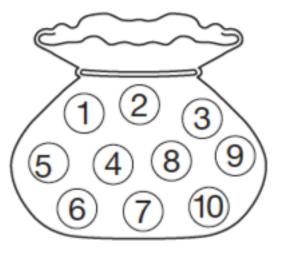
Which of these experiments has an outcome with a greater theoretical probability than the others?

Experiment A: Rolling a 4 or greater on a number cube labelled 1, 2, 3, 4, 5, 6.





**Experiment C:** Selecting a marble from this bag that has an odd number written on it.



Justify your answer. Include the theoretical probabilities for all three experiments.

Experiment \_\_\_\_\_ has an outcome with a greater probability than the others.

