

# MYCI – Sample Assessment Rubric

Student Name: \_\_\_\_\_

Assessment: \_\_\_\_\_

Date: \_\_\_\_\_

Level	Descriptor
<b>R</b>	<p>Process to solve the problem shows little to no process due to:</p> <ul style="list-style-type: none"> <li>● Blank: nothing written or drawn in response to the question</li> <li>● Illegible: cannot be read; completely crossed out/erased; not written in English;</li> <li>● Irrelevant content: does not attempt assigned question (e.g., comment on the task, drawings, “?”, “!”, “I don’t know”);</li> <li>● Off topic: no relationship of written work to the question.</li> </ul>
<b>1</b>	<p>Process to solve the problem shows limited effectiveness due to:</p> <ul style="list-style-type: none"> <li>● minimal evidence of a solution process;</li> <li>● limited identification of important elements of the problem;</li> <li>● too much emphasis on unimportant elements of the problem;</li> <li>● no conclusions presented or conclusion presented without supporting evidence.</li> </ul>
<b>2</b>	<p>Process to solve the problem shows some effectiveness due to:</p> <ul style="list-style-type: none"> <li>● an incomplete solution process;</li> <li>● identification of some of the important elements of the problem;</li> <li>● some understanding of the relationships between important elements of the problem;</li> <li>● simple conclusions with little supporting evidence.</li> </ul>
<b>3</b>	<p>Process to solve the problem shows considerable effectiveness due to:</p> <ul style="list-style-type: none"> <li>● a solution process that is nearly complete;</li> <li>● identification of most of the important elements of the problem;</li> <li>● a considerable understanding of the relationships between important elements of the problem;</li> <li>● appropriate conclusions with supporting evidence.</li> </ul>
<b>4</b>	<p>Process to solve the problem shows a high degree of effectiveness due to:</p> <ul style="list-style-type: none"> <li>● a complete solution process;</li> <li>● identification of all important elements of the problem;</li> <li>● a thorough understanding of the relationships between all of the important elements of the problem;</li> <li>● appropriate conclusions with thorough and insightful supporting evidence.</li> </ul>